



# Making the most of the NZCER Marking Website

Presented by Graeme Cosslett and Charles Darr

In this practical and interactive workshop you will:

- learn how to set up the NZCER Marking website for school wide use
- find out how to make the most of the reporting options
- learn how to administer PAT:Mathematics and Reading online.

Used by over 700 schools in New Zealand, the NZCER Marking Website provides online analysis and reporting for PAT:Mathematics, PAT:Reading (comprehension and vocabulary) and STAR tests. The workshop is for teachers and school leaders who use the NZCER Marking website, or who would like to learn about its use. Anyone who has to deal with PAT and STAR tests and wants to understand how the website can be used to make more of the tests for teaching and learning will benefit from attending. The workshops will involve interactive demonstrations and activities, and provide opportunities to ask questions. The afternoon times, where offered, are repeat workshops of the morning session.

## The Place and Time

Date	Location	Time Workshop 1	Time Workshop 2
November 25	Kingsgate Hotel 100 Garnett Ave Te Rapa, <b>Hamilton</b>	9:30 –12:30	1:30 – 4:30
December 2	Te Rauparaha Arena 17 Parumoana Street, <b>Porirua</b>	9:30 – 12:30	No workshop
December 3	Waipuna Conference Centre 58 Waipuna Road Mt Wellington, <b>Auckland</b>	9:30 – 12:30	1:30 – 4:30



# The Programme

Morning	Afternoon	Covering
9:30 – 10:30	1:30 – 2:30	Administering the marking website – Configuring the site for school wide use, including: creating teacher accounts; organising an SMS upload file; entering and editing data; accessing help; downloading data; and printing reports.
10:30 – 10:50	2:30 – 2:50	Morning/Afternoon Tea
10:50 – 12:00	2:50 – 4:00	Generating and understanding the reports making the most of data, downloading data for use in spreadsheets
12:00 – 12:30	4:00 – 4:30	Using PAT Online an introduction to administering the new PATs online

**Item Report**  
Progressive Achievement Test of Reading Comprehension: Test 5  
ABC College Year 9 Class 00C (Reference Group Used: Year 9, Number of Students: 8)

Test Item	Question Number	Question Type	Question	Percentage Correct (%)	National Percentage (%)
Reading Comprehension	1	L	Which tone in the story does the girl's decision to 'help' suggest?	50.0	(56)
	2	L	Why does the story teller think a bracket is preferable to a parenthesis?	87.5	(71)
	3	L	Why is the word "look" used at the beginning of paragraph two?	62.5	(58)
	4	L	Which tone in the story does the girl's decision to 'help' suggest?	50.0	(53)
	5	L	What is the "topicality" the story teller can't stand?	50.0	(46)
	6	L	Which language technique does the story teller often use to help her create a plot?	75.0	(56)
Reading Comprehension	7	R	Where is the cerebellum found?	87.5	(72)
	8	L	If you were learning a new language, which part of your brain would you be using most?	87.5	(80)
	9	L	According to this text, what has not yet been discovered?	62.5	(71)
	10	Q	What impression of the brain does this text create?	87.5	(48)
	11	L	Why were half the fellows "business"?	37.5	(49)
	12	L	What position is the "Widow" at?	25.0	(35)
	13	L	Which line from the text suggests the people were powerless?	87.5	(82)
	14	L	How was the computer code being written when the "bombs" caught?	87.5	(89)
	15	L	What was the "fading white shape" in the last paragraph?	100.0	(74)
	16	Q	From whose point of view is this poem written?	75.0	(88)
	17	L	In what way, if any, does the story teller's mood about the new "bracket"?	87.5	(76)

**List Report**  
Progressive Achievement Test of Reading Comprehension: Test 5  
\*NZCER School Year 8 Class Room 7 (Reference Group Used: Year 8)

Number of Students	Mean Scale Score (PATC)	Standard Deviation (Scale Score (PATC))	Mean Stanine (Scale Score (PATC))
11	57.4 (54.8)	7.8 (11.3)	5.4 (5.0)

**Summary of results**

Student Name	Test Score	PAT Reading Scale Score (PATC)	Number of Credits	Year 8 Stanine
Vex Choy	19	55.2 (53.3)	0	5
Van Cowling	19			
Truce Brock	17			
Ilana Bowsher	17			
Henry Hughes	11			
Larry Bull	22			

**Stanine Report**  
Progressive Achievement Test of Reading Comprehension Test 2  
NZCER Star College Year Class star testing (Reference Group Used: Year 7, Number of students: 33)

# students	Mean stanine	Reference year	Time of year
33	5.4 (5)	7	February - May

**Year 8 PAT: Reading**

Scale Score (patc)

NZCER School National Reference Group Year 8

**Stanine Distribution** (1 girl, 1 boy)

Stanine	Count	Percentage
1	0%	0%
2	0%	0%
3	0%	0%
4	0%	0%
5	67%	54%
6	34%	19%
7	0%	0%
8	0%	0%
9	0%	0%

## **The Presenters**

Graeme Cosslett manages the NZCER Marking service. He coordinates the work of the NZCER Marking service team and provides support for schools on assessment and the administrative use of the Marking service website. Graeme comes from a classroom and IT specialist teaching background.

Charles Darr is a Senior Researcher at the New Zealand Council for Educational Research (NZCER). Charles manages the Assessment Design and Reporting team, which is responsible for facilitating new assessment development projects, including the development of online tools to administer assessments and support marking and analysis. Charles has led several test development projects, including the recent redevelopments of PAT Mathematics and PAT Reading. He regularly writes about measurement and assessment issues for SET magazine and is often asked by schools to provide advice regarding assessment measures.

## **The Price**

\$80.00 per participant (includes GST)

*Price includes seminar pack and other handouts and also morning or afternoon tea.*

*NOTE: Cancellation of registration will incur a \$25.00 administration fee per participant. Cancellations must be received 2 days before the seminar date. In the event of the cancellation of the seminar a full refund will be given*

## Making the most of the NZCER Marking Website

Registration closes 5 days prior to each workshop.

To register for a Making the most of the NZCER Marking Website workshop please use this form.

Send to: Rachael Kearns,  
NZCER,  
PO Box 3237,  
Wellington

Or Email: rachael.kearns@nzcer.org.nz

Name	
School/Organisation	
Postal Address	
Fax Number	
Daytime Phone Number	
Email	

Session Attending  Morning @ \$80.00 each  
 Afternoon @ \$80.00 each

Name of attendee	Venue	Registration Fee
		Total Cost \$

Tax Invoice GST 11-119-328

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### Payment details

I enclose my **cheque** / bill my **credit card** / charge my **account at NZCER** (delete which does not apply) For total amount: NZD\$\_\_\_\_.\_\_\_\_

(Please make cheques payable to NZCER)

Visa  Mastercard

Name on card: \_\_\_\_\_

Card Number: \_\_\_\_\_

Expiry Date: \_\_ / 20 \_\_

Signature: \_\_\_\_\_