

PB4L evaluation principles

Ways of working

The evaluation team will work in ways that...

- align with the principles and kaupapa that underpin PB4L
- value partnerships and transparency
- focus on well-being and inclusion of students
- are underpinned by strengths based approaches
- are underpinned by evidence based approaches
- emphasise reflective practice
- prioritise team problem-solving & data-based inquiry cycles

Ways of working that value different worldviews, perspectives and needs

- Māori world views are explicit within the theory of change, question formation, evaluation methodology, fieldwork, analysis and reporting

Upholding culturally inclusive evaluation principles of:

Aroha

- Uphold participants' wellbeing and protect them from any potential harm that could result from their participation in the project (from differing expectations or understandings about project purpose, data management and use, to confidentiality), by ensuring all project communication is clear, consistent and easily understood by participants.

Mana tangata

- Uphold the integrity and autonomy of participants by interacting in culturally appropriate ways
 - acknowledge the validity of diverse participant worldviews
 - participants can freely chose to participate
 - participants are able to ask questions and receive timely responses about the evaluation generally throughout its life-cycle
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- Pasifika worldviews are explicit within the theory of change, question formation, evaluation methodology, analysis and reporting
 - Perspectives of students with special needs are incorporated

- Use and enhance existing data collection as much as possible, and keep data collection efficient and focused
- Student and whānau and family needs come before the evaluation needs
- Respect the sensitivity of people and data (e.g., students and whānau in the Intensive Wraparound Service)

Learning and knowledge building orientation in the New Zealand context

The evaluation aims to...

- Identify models and case studies of effective PB4L practice that can be used by schools, ECE services, and PB4L practitioners
- Identify enablers and barriers (critical success factors) that support positive outcomes for Māori learners
- Identify enablers and barriers (critical success factors) that support positive outcomes for Pasifika learners
- Identify enablers and barriers (critical success factors) that support inclusive practice and positive outcomes for students with special educational needs
- Identify enablers and barriers (critical success factors) that support positive outcomes for students from low socio-economic backgrounds
- Support the strengthening of data-driven decision-making
- Provide useful information that can feed inquiry loops for all evaluation participants.