

# NZCER PB4L EVALUATIONS

**Positive Behaviour for Learning (PB4L) provides initiatives and support to help boards of trustees, principals, teachers, students, families and whānau across New Zealand.**

PB4L was developed collaboratively with key education sector organisations and is being led by the Ministry of Education.

PB4L aims to provide strategies to create a climate where positive behaviour and learning flourish.

We know that engaged children with positive behaviours are more likely to succeed in school.

**NZCER is evaluating the short-term outcomes of five PB4L initiatives.**

NZCER will take a close look at key PB4L initiatives to assess how well they are enabling schools, education centres, and teachers to provide learning environments or individual support that fosters student engagement and wellbeing.

NZCER will also explore how these initiatives support priority learners.

The findings and insights from the evaluations will help build knowledge about the outcomes of the initiatives and models of good practice.

**The PB4L sector reference group supports the NZCER evaluation plans and encourages schools and education centres to take part.**

**By working together we can build a stronger education system.**

Sector groups have been part of the development of the PB4L evaluation plans.

It is really important that we have good information about how the different PB4L initiatives work and what difference they make for students, teachers, schools, and families and whānau. Therefore, we encourage schools, education centres, and teachers to take part in the different activities that are involved in the evaluation.

**NZCER will be asking some schools and education centres for some data about students.**

This data will be kept confidential. Only grouped data will be reported - individual schools, students, or teachers will not be named or identifiable.

**PB4L initiatives NZCER is evaluating**

## **School-Wide**

A framework that involves school leaders, teachers, students and support staff in building consistent approaches to behaviour to enable academic and social success for all students.

## **Incredible Years – Teacher Programme**

Provides teachers with tools to turn disruptive behaviour around and create a more positive learning environment for children aged 3-8 years.

## **Intensive Wraparound Service**

Provides students who have significant complex social or behavioural needs or complex needs due to intellectual impairments the personalised support they need to achieve in learning.

## **My FRIENDS Youth**

Supports students' social and emotional skills and provides them coping strategies to enable them to work through their problems and improve their capacity to learn.

## **Check & Connect**

A mentoring programme that promotes and facilitates engagement among students at risk of disengaging from learning through persistent relationship focused on building student resilience, problem solving and goal setting capabilities.