

# CONTENTS

<b>FOREWORD</b> .....	1
<b>INTRODUCTION</b> .....	3
Thinking historically and why it matters .....	3
How to use this book .....	5
<b>CHAPTER 1</b> : Evidence: Making warranted assertions about the past.....	7
Introduction .....	7
Finding evidence .....	18
Practical activities for teaching and learning the concept of evidence .....	19
<b>CHAPTER 2</b> : Historical empathy: Walking in the shoes of a historical character.....	24
Defining historical empathy.....	24
Why teaching and learning historical empathy is worthwhile .....	26
<b>CHAPTER 3</b> : Perspective: Exploring historical viewpoints to develop a broader view .....	42
Tasks and activities .....	65
<b>CHAPTER 4</b> : Historical significance: Shaping the past to explain and analyse.....	76
<b>CHAPTER 5</b> : ‘Tying it all together’: Historical thinking and why it matters ..	99
<b>REFERENCES</b> .....	108
<b>INDEX</b> .....	115
<b>ABOUT THE AUTHORS</b> .....	120