



Position description

Kaiāwhina Rangahau Māori

**Te Rautaki a te Rangahau Mātauranga o
Aotearoa 2025-2029**

Te Matakite

He reo hautū mō te mātauranga i Aotearoa, e whakaumu nei i te rangahau, i ngā kaupapa here, me ngā tikanga whakaako kia puta ai he hua tautika, kairangi hoki mō ō tātou whānau me ō tātou hapori.

NZCER Strategy 2025–2029

Vision

A leading voice for education in Aotearoa, transforming research, policy, and teaching practice to realise equitable and excellent outcomes for learners, whānau, and communities.

Te Tiriti o Waitangi

E noho ana Te Tiriti o Waitangi (1840) hei kahupapa mō te mahi a te Rangahau Mātauranga o Aotearoa

E noho ana Te Tiriti o Waitangi, he mea waitohu e ngāi Māori me te Karauna, hei kahupapa mō ā mātou mahi i te Rangahau Mātauranga o Aotearoa. E ū ana mātou ki te hāpai i ngā haepapa o te kāwanatanga me te tino rangatiratanga i roto i te rāngai mātauranga.

Te Tiriti o Waitangi (1840) underpins the work of Te Rangahau Mātauranga o Aotearoa | NZCER

Te Tiriti o Waitangi, signed between Māori and the Crown, underpins our work at NZCER. We are committed to upholding the relational responsibilities both of kāwanatanga and of tino rangatiratanga within the education sector.

Ngā whakaarotau rautaki

Mā ā mātou whakaarotau rautaki ka tutuki tō mātou kaupapa. Ka whakamāramatia e mātou tō mātou tū, tō mātou arotahi rautaki, me tō

Strategic priorities

Our strategic priorities help us achieve our purpose. We describe our position,

mātou tū i roto i ia whakaarotau rautaki, o ngā mea e rima.

Te whakapiki i te tautika i roto i te mātauranga
Ka noho ngā awhero mātauranga o te iwi
Māori hei punga mō ā mātou mahi
Te whakapakari i te aromatawai mō te ako
Te tō mai i te mātauranga iwi taketake ki
waenga pū i te mātauranga
Te whakaumu i te mātauranga i tētahi ao hou

strategic focus, and our approach in each of the five priorities.

Improving equity in education
Māori educational aspirations anchor our work
Strengthening aromatawai and assessment for learning
Centring Indigenous knowledge in education
Transforming education in a changing world

Ngā Uara

Our values shape our culture and what we care about.

- **Te Tika**—e mahi ana mātou i ngā mea e tika ana mā te piri ki ngā tikanga rangatira, ki te tōtika, me ngā uara e puritia ana e te katoa
- **Te Pono**—ka kōrero mātou i te pono, ka whai i te pono, ā, ka whiria ngā tirohanga katoa
- **Te Whanaungatanga**—he mea hira ki a mātou ngā hononga, me ngā pātuitanga tauawhiawhi
- **Te Manaakitanga**—ka whakarangatira mātou i ētahi atu me te manaaki, te tiaki hoki i a rātou
- **Te Ako**—e piri ana mātou i te kī, kāore he mutunga o tēnei mea te ako.

Values

Hei tārai o tātou uara i tō tātou ahurea me ngā mea nunui ki a tātou.

- **Tika**—we do what is right by acting with integrity, fairness, and shared values
- **Pono**—we are honest, seek truth, and consider all perspectives
- **Whanaungatanga**—we value relationships and reciprocal partnerships
- **Manaakitanga**—we respect others and treat them with generosity and care
- **Ako**—we nurture a culture of ongoing learning.

The full NZCER strategy is available on our website: <https://www.nzcer.org.nz/about-nzcer/corporate-documents>

Purpose of role

The Kaiāwhina Rangahau Māori will provide support to and lead aspects of kaupapa Māori and Māori focussed research and evaluation projects. These projects aim to facilitate better educational experiences for Māori and contribute to transformational educational change that benefits Māori. Kaiāwhina Rangahau Māori may also provide support in the development and delivery of research-informed assessment and other learning resources with a Māori focus.

Key accountabilities

- Provide support to proposals to win research funding or to further knowledge.
- Work in teams to undertake research and evaluation projects and assist on a range of projects.
- Lead aspects of research, evaluation, and resource development projects.
- Build knowledge in kaupapa Māori research and apply learning to research projects.
- Provide administrative assistance for research, evaluation, and resource development projects (including some with a statistical focus) to ensure they run smoothly.
- Assist with testing and trialling instruments, tools, and resources.
- Assist with data collection and analysis, statistical analysis, transcribing interviews (both Māori and English), literature reviews, and the writing of reports.
- Develop experience and skills to increasingly contribute to research, evaluation and resource development at NZCER.
- Provide support in the development and delivery of high-quality assessment and other learning resources.

Knowledge, skills and abilities

A kaiāwhina rangahau Māori will have the following knowledge, skills and abilities:

- A Bachelor's degree or higher
- Some knowledge of and/or experience with kaupapa Māori and/or other relevant research methods
- Knowledge of and experience in the Aotearoa NZ education context
- A knowledge of Te Tiriti o Waitangi, what it means, and how it applies to an education context
- Experience working with Māori, with Māori data, and in Māori contexts or Māori-centred projects
- Effective communication skills
- Problem-solving skills
- Critical thinking and analytical skills
- Ability to work in teams
- Ability to work in multiple teams and across projects
- A willingness to learn the data analysis tools and working in an online environment.
- Fluency in te reo Māori and an understanding of tikanga Māori.

Personal attributes

At NZCER we expect our staff to behave in ways that are consistent with our values and established ways of working.

In addition, all staff must be able to demonstrate the following:

- an ability in, and a desire to improve, te reo Māori proficiency

- commitment to the principles of the Te Tiriti o Waitangi and upholding mana Māori in our work
- respect for others and valuing diversity
- an orientation towards continuous improvement to systems and processes
- personal desire for ongoing learning and development
- recognition of the value of team effort; sensitivity to the needs and opinions of other team members
- a willingness to work in accordance with NZCER's Code of Conduct
- personal and professional integrity.