



Position description

Kaitohu Mātauranga—Education Adviser

**Te Rautaki a te Rangahau Mātauranga o
Aotearoa 2025-2029**

Te Matakite

He reo hautū mō te mātauranga i Aotearoa, e whakaumu nei i te rangahau, i ngā kaupapa here, me ngā tikanga whakaako kia puta ai he hua tautika, kairangi hoki mō ō tātou whānau me ō tātou hāpori.

NZCER Strategy 2025–2029

Vision

A leading voice for education in Aotearoa, transforming research, policy, and teaching practice to realise equitable and excellent outcomes for learners, whānau, and communities.

Te Tiriti o Waitangi

E noho ana Te Tiriti o Waitangi (1840) hei kahupapa mō te mahi a te Rangahau Mātauranga o Aotearoa

E noho ana Te Tiriti o Waitangi, he mea waitohu e ngāi Māori me te Karauna, hei kahupapa mō ā mātou mahi i te Rangahau Mātauranga o Aotearoa. E ū ana mātou ki te hāpai i ngā haepapa o te kāwanatanga me te tino rangatiratanga i roto i te rāngai mātauranga.

Te Tiriti o Waitangi (1840) underpins the work of Te Rangahau Mātauranga o Aotearoa | NZCER

Te Tiriti o Waitangi, signed between Māori and the Crown, underpins our work at NZCER. We are committed to upholding the relational responsibilities both of kāwanatanga and of tino rangatiratanga within the education sector.

Ngā whakaarotau rautaki

Mā ā mātou whakaarotau rautaki ka tutuki tō mātou kaupapa. Ka whakamāramatia e mātou tō mātou tū, tō mātou arotahi rautaki, me tō

Strategic priorities

Our strategic priorities help us achieve our purpose. We describe our position,

mātou tū i roto i ia whakaarotau rautaki, o ngā mea e rima.

Te whakapiki i te tautika i roto i te mātauranga
Ka noho ngā awhero mātauranga o te iwi

Māori hei puna mō ā mātou mahi

Te whakapakari i te aromatawai mō te ako

Te tō mai i te mātauranga iwi taketake ki

waenga pū i te mātauranga

Te whakaumu i te mātauranga i tētahi ao hou

strategic focus, and our approach in each of the five priorities.

Improving equity in education

Māori educational aspirations anchor our work

Strengthening aromatawai and

assessment for learning

Centring Indigenous knowledge in education

Transforming education in a changing world

Ngā Uara

Our values shape our culture and what we care about.

- **Te Tika**—e mahi ana mātou i ngā mea e tika ana mā te piri ki ngā tikanga rangatira, ki te tōtika, me ngā uara e puritia ana e te katoa
- **Te Pono**—ka kōrero mātou i te pono, ka whai i te pono, ā, ka whiria ngā tirohanga katoa
- **Te Whanaungatanga**—he mea hira ki a mātou ngā hononga, me ngā pātuitanga tauawhiawhi
- **Te Manaakitanga**—ka whakarangatira mātou i ētahi atu me te manaaki, te tiaki hoki i a rātou
- **Te Ako**—e piri ana mātou i te kī, kāore he mutunga o tēnei mea te ako.

Values

Hei tārai ō tātou uara i tō tātou ahurea me ngā mea nunui ki a tātou.

- **Tika**—we do what is right by acting with integrity, fairness, and shared values
- **Pono**—we are honest, seek truth, and consider all perspectives
- **Whanaungatanga**—we value relationships and reciprocal partnerships
- **Manaakitanga**—we respect others and treat them with generosity and care
- **Ako**—we nurture a culture of ongoing learning.

The full NZCER strategy is available on our website: <https://www.nzcer.org.nz/about-nzcer/corporate-documents>

Purpose of role

The Kaitohu Mātauranga—Education Advisor will provide high-quality advice and professional development to educators and school leaders to support the development of assessment capability in the education sector. This work aims to facilitate improved teaching, learning and assessment, and contribute to transformational educational change.

Key accountabilities

- Develop proposals to win PLD and advisory service funding and contribute to proposals to win research funding or to further knowledge.
- Plan, schedule, and deliver professional development and advisory services to the education sector to grow assessment capability.
- Deliver advice to the education sector on the use of our tools and resources.
- Develop connections in the sector to inform and promote our tools, resources, products, and research.
- Build knowledge and demonstrate leadership internally and externally in areas of expertise.
- Contribute to research projects, and tool and resource development.
- Provide advice and guidance to the Professional Services team on the effective use and application of our products and services.
- Contribute to research reports, articles and papers.
- Lead others and actively demonstrate how to use available research, tools and resources, and apply the evidence of what works for Māori in education to achieve equitable outcomes for Māori and leads others to do the same.

Knowledge, skills and abilities

A kaitohu mātauranga—education advisor will have the following knowledge, skills and abilities:

- Teaching qualification and teaching registration. A postgraduate degree is highly desirable.
- Typically, more than five years' experience in an education sector role that involves using data effectively to improve practice
- A sound knowledge of and experience in the Aotearoa NZ educational system and the NZ curriculum
- Experience as a classroom teacher/school educator or school leader (desirable)
- Knowledge of a wide range of assessment tools commonly used in Aotearoa NZ schools
- Knowledge of NZCER's assessment resources and practices
- A sound understanding of the characteristics of effective educational assessment
- Knowledge of and experience in the Aotearoa NZ education context
- A knowledge of Te Tiriti o Waitangi, what it means, and how it applies to an education context
- Experience working with Māori, with Māori data, and in Māori contexts or Māori-centred projects
- Excellent communication, with the ability to convey complex ideas
- Effective facilitation of adult learning.

Personal attributes

At NZCER we expect our staff to behave in ways that are consistent with our values and established ways of working.

In addition, all staff must be able to demonstrate the following:

- an ability in, and a desire to improve, te reo Māori proficiency
- commitment to the principles of Te Tiriti o Waitangi and upholding mana Māori in our work
- respect for others and valuing diversity
- an orientation towards continuous improvement of systems and processes
- personal desire for ongoing learning and development
- recognition of the value of team effort; sensitivity to the needs and opinions of other team members
- a willingness to work in accordance with NZCER's Code of Conduct
- personal and professional integrity.