

NCEA me te Whānau and NCEA ma le Pasifika

An evaluation of NCEA me te Whānau and NCEA ma le Pasifika programme of workshops by NZQA



He whakarāpopototanga | Executive summary

NZCER was engaged by NZQA to evaluate the NCEA me te Whānau and NCEA ma le Pasifika workshops. These workshops aim to empower whānau Māori and Pacific families by providing them with the knowledge and confidence needed to support their young people's education.

Our evaluation used a variety of data collection methods, including observations, a questionnaire, interviews and talanoa, and analysis of existing NZQA feedback data. We assessed both the overall impact of the workshops on whānau, families, and schools (outcomes) and the quality of workshop engagement and implementation (process).

He kitenga | Findings

The workshops positively impacted whānau, Pacific families, and schools

We rated the workshop impact as *Panekiretanga–Strong* based on several key factors:

- All whānau and families intended to take or had already taken action because of the workshops.
- Most whānau and families indicated an increased understanding of NCEA.
- School coordinators viewed the workshops positively, highlighting their value in providing credible and relevant information, helping whānau and families gain confidence and knowledge of NCEA, build connections, and prepare for upcoming changes in the education system.

The workshops were engaging and well-received by whānau, Pacific families, and coordinators

We rated workshop engagement as *Panekiretanga–Strong*. Observations, interviews and talanoa, indicated that:

- the workshops were engaging and well-received
- delivery was culturally responsive and interactive
- facilitators presented relevant and helpful materials.

A few implementation changes could enhance the targeting and focus of the workshops

We rated the implementation quality as *He whanake–Developing*. To enhance the targeting and focus of the workshops, and improve their impact and reach, we recommend NZQA consider:

- working with schools to ensure targeted approaches for inviting whānau Māori and Pacific families, particularly for NCEA me te Whānau (e.g., provide guidelines for schools and change the name to 'NCEA me te Whānau Māori')
- continuing to update workshop content to ensure current and accurate NCEA information is delivered
- including ethnicity questions in NZQA feedback data to better understand the demographic impact of the workshops.