

Quick administration guide

PAT Pānui | PAT Reading Comprehension

He whakaahua Features

- Refreshed assessments are available to use online at the beginning of Term 1, 2024
- Print versions of the refresh will be available in 2025
- Designed to assess students in Years 4–10
- Multiple-choice

Ngā momo pātai Question types

- Focus on and retrieve straightforward information (R).
- Make straightforward (local) inferences from within a small section of text (LI).
- Make complex inferences from across relatively larger sections of text (CI).
- Interpret and integrate ideas and information making sense of the intent and developing a more complete understanding of the entire text (I&I).
- Evaluate and critique elements of text structure and language (C&E).

Te wā Timing

- The whole assessment, including administration, is designed to take no more than 60 minutes to complete. It may take some ākonga 40 minutes or less. As the test is about how well ākonga comprehend the meaning of what they read, time is not being measured and kaiako should use their discretion if ākonga need more time to finish their test.
- Selecting the right level of test for each ākonga should ensure that the test can be completed within the recommended time of 45 minutes.

Te pānui i ngā aromatawai ki ngā ākonga Reading the assessments to ākonga

- These assessments provide a measure of how well ākonga can comprehend what they have read, independently, without additional support.
- Reading the texts and questions to ākonga or using text to speech technology to read it to them might be useful and appropriate in some situations where the focus of the test is on how well ākonga comprehend separately from decoding or fluency difficulties they may experience.
- It is important to realise that assisting ākonga to decode will change how the results should be interpreted. The scores will not necessarily reflect how well they can understand what they have read independently. Any normative comparisons will be with ākonga who did not have this assistance. Kaiako should consider this when interpreting and sharing test results with ākonga and whānau.

Te kōwhiri i te aromatawai tika Choosing the right assessment

- Each of the refreshed assessments has been designed with a year level in mind. However, each assessment can be used productively at other year levels. This is important because ākonga of the same age can be at very different points in their learning, and all ākonga can demonstrate progress if given the right assessment.