

# PAT Tuhituhi

The PAT Tuhituhi writing tasks are shown below. Given year levels are recommendations only.

## Day as a bird (Year 5-6 | Narrate)



Imagine that you wake up one morning to discover that you have somehow been changed into a bird. What would you do? What would happen?

Write a story about what happened the day you were changed into a bird.

## Getting home from the middle of nowhere (Year 7-8 | Narrate)

Imagine that you are travelling somewhere unfamiliar on a bus. Suddenly it stops, and the driver tells you to get off. The bus departs. You have no idea where you are.

Write a story about your adventures in this unfamiliar place and how you try to find your way home.

## Time machine (Year 9-10 | Narrate)



Imagine you find a time machine that can transport you to any place in time – past or future.

Write a story about where you go and what you do.

## Feeling proud (Year 5-6 | Recount)

There are times we do things that make us feel proud of ourselves. These things could be big or small.

Write a recount about something you did that made **you** feel proud. Describe what happened and explain why **you** felt proud.

## Whānau and friends (Year 7-8 | Recount)



Whānau and friends are very important. Sometimes we do fun things with them.

Write about a time you had with your whānau or friends. Describe what you did and why it was fun.

## A special day (Year 9-10 | Recount)

Think about a special day or event in your life.

Write a recount about what happened and why it was so special.

## Favourite place (Year 5-6 | Persuade)



Think about a place that you really like to visit.

Write to persuade someone to visit that place. Remember to give reasons why they should visit.

## Recycling in the Community (Year 7-8 | Persuade)



New Zealanders generate 1.9 kilograms of waste per person every day. Certain plastics, paper products, glass, and aluminium can be recycled instead of being sent to landfill.

Write a letter to persuade people to take part in their community recycling programme. Include facts to support your point of view.

## Cell phones in schools (Year 9-10 | Persuade)



Do you think students should be allowed to use cell phones in school time?

Write a letter to your principal to persuade them of your opinion. Use facts and examples to support your point of view.

## Kaitiakitanga: Looking after our world (Year 5-6 | Explain)



Think about how you could help protect our environment, such as looking after the air, water, plant life, or wildlife.

Describe how **you** could take better care of our world.

## A Role Model (Year 7-8 | Explain)

A role model is a person you look up to. Think about a person you look up to.

Write about your role model and explain why you look up to them. Include details to support your explanation

## Family traditions (Year 9-10 | Explain)



Many families have important traditions that are passed down from one generation to the next. Some families start new traditions.

Think about one of your family traditions that you would like to see passed on to the next generation.

Describe this tradition and explain why it's important.