## **Contents**

Preface	iv
PART 1 INTRODUCTION	
Chapter 1 Purposive research design for contextually relevant research Ruth Boyask	3
Chapter 2 Researching with integrity:  When the insides of our work match the outsides  Selena Meiklejohn-Whiu, Jacoba Matapo, Rebecca Jesson, and Janet Gaffney	19
Chapter 3 Bridges and gaps, thresholds and maps:  Metaphors and strategies to guide research literature reviews  Nicole Pepperell	34
Chapter 4 The role of conceptual and theoretical frameworks Leon Benade	47
PART 2 CORE	
Chapter 5 Qualitative research: An introduction Stephanie Doyle and Judith Loveridge	63
Chapter 6 Quantitative research methods Kane Meissel and Gavin T. L. Brown	83
Chapter 7 Mixed methods research: Theory, applications, and implications for working with diverse populations Mohamed Alansari, Melinda Webber, and Christine Rubie-Davies	98
Chapter 8 Tikanga Māori as research methods Maia Hetaraka	113
Chapter 9 Pacific research in Aotearoa New Zealand: An introduction Tim Baice and Tanya Wendt Samu	134
Chapter 10 Doing reflexive thematic analysis: A reflexive account Eileen Joy, Virginia Braun, and Victoria Clarke	155
Chapter 11 Becoming an academic writer Joanna Higgins, Suskya Goodall, and Grant Zouch	172
Chapter 12 Taking the driver's seat in your research journey:  Making the most of supervision and professional learning Katrina McChesney	181

Chapter 13 Research investigating education policy implementation in Aotearoa Robin Averill, Hiria McRae, Fuapepe Rimoni, and Karyn Saunders	194
Chapter 14 Complexity thinking and educational research Jane Gilbert	206
Chapter 15 Duty to share: Dissemination for impact on practice Laura A. Chubb and Christa B. Fouché	218
PART 3 SHOWCASE	
Chapter 16 The application of Pacific research approaches calls for a paradigmatic shift in researcher–participant relationship Malaetogia Jacinta Fa'alili-Fidow	235
Chapter 17 Evaluation research: Addressing questions about worth and value Kelsey Deane	244
Chapter 18 Evaluating change over time: Tests and measures Gavin T. L. Brown	254
Chapter 19 Māori language proficiency testing for Māori by Māori in te reo Māori Katarina Edmonds	260
Chapter 20 Working quantitatively with ethnicity data Esther S. Yao	268
Chapter 21 Critical autoethnography: Positioning the researcher as central to an exploration of complex issues in our communities of practice  Esther Fitzpatrick	276
Chapter 22 Website analysis in qualitative research Lisa Darragh	284
Chapter 23 Critical reflection as methodology in research within the helping professions Matt Rankine	291
Chapter 24 Arts-based research Naashia Mohamed	299
Chapter 25 Design-based methodology Nigel Calder and Kate Rhodes	305
Chapter 26 Letter writing as qualitative inquiry among children and adolescents Pat Bullen	313
Chapter 27 Listening and responding to the voices of tamariki and rangatahi in research Susan Sandretto and Stephen Davis	321
About the authors	328
Index	341