



NEW ZEALAND COUNCIL FOR EDUCATIONAL RESEARCH
Early Childhood Folio: A collection of recent research

SUBMISSION GUIDELINES

Early Childhood Folio: A collection of recent research is published twice a year by the New Zealand Council for Educational Research and is sold by subscription.

Early Childhood Folio is used extensively for professional development in the early childhood education sector and also has a growing number of international subscribers.

Early Childhood Folio invites submissions of articles based on quality educational research which reflect current practices and thinking and offer practical advice for teachers.

GUIDELINES FOR CONTRIBUTORS TO EARLY CHILDHOOD FOLIO

Referees: All articles are refereed by academics or other recognised experts in the field. All refereeing is “blind”.

Editing: All articles are professionally edited.

Length: 4,000–4,500 words maximum.

Content and style: Articles for *Early Childhood Folio* should be based on quality educational research.

Our readers are primarily teachers and head teachers, but also include students, lecturers and parents. We need articles that will attract and hold the attention of busy teachers. They may be based on one research project or on a review of several studies in one area. They should be easy to read and relevant to the classroom. They should provide practical ideas and suggestions for further reading.

- Please keep the audience in mind—stress the implications of your research and its relevance for teachers. If possible, include suggestions about how the findings could be put to classroom use.
- The research procedures/methods must be visible, but not necessarily described in detail. Avoid complex statistics, but highlight the implications from them.
- Articles should be inclusive of Māori students wherever possible.
- Include one or two diagrams and/or simple tables, charts or graphs, if required.
- Keep details for the Notes section.
- Articles may be submitted in English or te reo Māori.

Abstract: Include an abstract of about 100 words.

References: Use the APA style for references. Please take care to ensure that all references are complete and accurate. For example:

Carr, M., & May, H. (1994). Weaving patterns: Developing national early childhood curriculum guidelines in Aotearoa-New Zealand. *Australian Journal of Early Childhood*, 19(1), 25–33.

Moss, P., & Pence, A. (Eds.). (1994). *Valuing quality in early childhood services: New approaches to defining quality*. Victoria, British Columbia: Paul Chapman.

Wylie, C., Thompson, J., & Lythe, C. (1999). *Competent children at 8: Families, early education and schools*. Wellington: New Zealand Council for Educational Research.

Dalli, C. (1999). *Starting child care before three: Narratives of experience from a tripartite focus*. Unpublished doctoral thesis, Victoria University of Wellington.

Biographical details: Include a sentence or two about yourself and indicate your current position.

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Graphics: Please supply graphics and photos either as hard copy or as tiff, eps or jpeg files in a high resolution (c. 600dpi). Please do not supply them embedded in your article or supplied in a Word document.

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