

HE REO KA TIPU I NGĀ KURA

GROWING TE REO MĀORI IN ENGLISH-MEDIUM SCHOOLS

REFLECTIVE QUESTIONS

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<https://www.nzcer.org.nz/research/publications/he-reo-ka-tipu-i-nga-kura-findings-report>

Ētahi pātai huritao hei tautoko i ngā matapaki arohaehae: He taputapu mā ngā pou reo

Reflective questions to support critical conversations: A tool for pou reo

The following reflective questions have been designed to support pou reo to have critical conversations in schools about issues and kaupapa that are important to consider when strategically planning to grow te reo Māori.

Having conversations about your role in growing te reo Māori in schools can be challenging. To be effective, these conversations require honesty and openness about identity and positioning. There are many benefits of having such conversations. These conversations can help you to:

- be clear about your priorities, and how this affects your work as a pou reo
- set clear boundaries and realistic expectations for yourself and others
- take responsibility for your own learning
- ask others for support when you need it.

They can also help others to better understand who you are, and why you choose to be a pou reo.

How to use this tool

1. Set a time for the pou reo in your school to meet and discuss the reflective questions together. Be clear about whether you plan to have one meeting or a series of meetings. Allow enough time for the discussions.
2. Before the meeting, encourage everyone to read through the questions and think about how they will respond.
3. When you meet, set some ground rules (e.g., that everyone will have space to be heard, and that respect and care for each other will be shown).
4. Be prepared for hard conversations and think about how the group will manage them.
5. Decide whether the group wants to keep a record of the meeting, and if so, how.
6. Pick a set of questions (e.g., identity and positioning) and work through them together.
7. Reflect on how the meeting went, and plan next steps.

Reflective questions to support critical conversations

| Identity and positioning | |
|------------------------------|--|
| Role and positioning | <p>What is your role in supporting tamariki to learn te reo Māori?</p> <p>What is your role in supporting adults to learn te reo Māori?</p> <p>How does being Māori or non-Māori affect how you position yourself in relation to te reo Māori?</p> <p>What motivates you to be a pou reo?</p> <p>What are your own aspirations for learning te reo Māori?</p> |
| Te reo Māori | |
| Benefits | <p>What are the benefits of learning te reo Māori for tamariki?</p> <p>What are the benefits of learning te reo Māori for adults?</p> |
| Aspirations | <p>What are your aspirations for tamariki Māori in learning te reo Māori?</p> <p>What are your aspirations for non-Māori children in learning te reo Māori?</p> |
| Expectations | <p>What are your expectations for how proficient tamariki Māori will be in te reo Māori by the time they leave your school?</p> <p>What are your expectations for how proficient non-Māori children will be in te reo Māori by the time they leave your school?</p> <p>How do you or how would you communicate these expectations to whānau?</p> |
| Colonisation | <p>What does the legacy of colonisation mean for Māori who aspire to learn their heritage language?</p> <p>What does the legacy of colonisation mean for non-Māori who aspire to learn te reo Māori?</p> <p>How could you use content from the Aotearoa New Zealand's Histories curriculum about te reo Māori and colonisation to support your learning and work as a pou reo?</p> |
| Review and next steps | <p>What's working well to support reo Māori teaching and learning in your school?</p> <p>What are the challenges to supporting reo Māori teaching and learning in your school?</p> <p>What are the next steps for growing te reo Māori in your school?</p> <p>What kinds of support do you need as a pou reo?</p> |
| Racism | |
| Challenging racism | <p>What, if any, examples of racism against Māori or te reo Māori have you noticed in your role as a pou reo?</p> <p>How would you respond to a racist comment from a colleague or community member about Māori or te reo Māori?</p> <p>What could you do to better prepare yourself to respond to racist comments or attitudes?</p> |
| Valuing te reo Māori | <p>What does it look like when your school community values te reo Māori?</p> <p>What actions can you take to raise the profile and status of te reo Māori in your school community?</p> |