



Position description

Kaihautū Rangahau Māori—Chief Researcher Māori

Te Rautaki a NZCER 2021–2025

Ko te kaupapa o te mātauranga, he whakatipu ākonga, he whakatinana i ngā pūmanawa, he hāpai hoki i te oranga nui o te hapori.

Te kaupapa

Ko te pūtake o tō mātou kaupapa, ko te ‘whakaterere tōmua’, arā, he kaiwhakaterere mātou e rapu ana i ngā ara hou. He whakaterere tōmua tā mātou mahi. Ko te pūtake o ā mātou mahi, he kimi i ngā ara e whiwhi ai ngā kaiako, ngā ākonga me ngā whānau ki ngā hua nui me ngā putanga whaihua o te ao mātauranga – mā te rangahau, mā ngā rauemi me ngā ratonga

He umanga motuhake mātou i raro i te ture, e mahi ana mō te painga o te iwi whānui i te ao mātauranga.

I whakatūria te NZCER i te tau 1934 nā te pūtea tautoko o te Carnegie Corporation. I te tau 1945, ka tū mātou hei umanga motuhake i raro i te Ture o te New Zealand Council for Educational Research Act 1972. Koia nei ā mātou mahi i raro i te Ture:

(a) he hāpai i ngā akoranga me te mahi rangahau e pā ana ki ngā take o te ao mātauranga, o ngā kaupapa whaipānga hoki, ā, me whakarite, me whakaputa hoki i ngā pūrongo e pā ana ki ēnei take i te wā e tika ana ki a

NZCER Strategy 2021–2025

Education is about nurturing ākonga, realising potential, and helping communities thrive.

Purpose

Our purpose centres on whakaterere tōmua / wayfinding. Whakaterere tōmua is our mahi. Our purpose—through research, resources, and services—is to find ways for kaiako, ākonga, and whānau to have the best possible education experiences and outcomes.

We are an independent statutory body that works for public good in education.

NZCER was established in 1934 with philanthropic funding from the Carnegie Corporation. In 1945, we became an independent statutory body, and we operate under the New Zealand Council for Educational Research Act 1972. The Act sets out our official functions:

(a) to foster the study of, and research into, educational and other like matters, and to prepare and publish such reports on these

mātou, hei painga kē rānei mā ngā kaiako me ētahi atu tāngata.

(b) he whāngai i ngā mōhiotanga, he tāpae kōrero, he āwhina hoki i ngā tāngata me ngā whakahaere e arotahi ana ki te ao mātauranga me ōna take.

Te Tiriti o Waitangi

E kōkirihiā ana ā mātou mahi e tō mātou kaha ki te whakaū i Te Tiriti o Waitangi. Ko Te Tiriti o Waitangi te tūāpapa o Aotearoa.

Hei tā Te Tiriti o Waitangi, me kite ngā putanga rite tahi mā te Māori, hei Māori, i roto i tō tātou ao mātauranga. He whare rangahau, he whare whakawhanake kaupapa mātou, e ū pūmau ana ki te whakatutukinga o Te Tiriti o Waitangi. Kei te whakanui mātou i te reo Māori me ōna tikanga, waihoki ko te tuakiri Māori, i roto i ā mātou mahi katoa.

Ngā whāinga tōmua

Mā ā mātou whāinga tōmua, ka tutuki tō mātou kaupapa. E whā ngā whāinga tōmua me ngā mahi hei whakatutuki.

Te whakakorenga o te mahi tāmi i te ao mātauranga

Ko tā tēnei whāinga tōmua, he whakawhanake i ngā ara mahi e whakakore atu ana i te mahi tāmi i te ao mātauranga.

E hāpai ana i te mana o te Māori, e whakamana ana i te Māori

E taunaki ana tēnei whāinga tōmua i te mōtika o te Māori ki te ako, hei Māori anō.

matters as may in its opinion be necessary or of value to teachers or other persons

(b) to furnish information, advice, and assistance to persons and organisations concerned with education and other similar matters.

Te Tiriti o Waitangi

Our work is driven by a strong commitment to Te Tiriti o Waitangi. Te Tiriti o Waitangi is the founding document of Aotearoa.

Te Tiriti o Waitangi requires our education system to achieve equitable outcomes for Māori as Māori. As a research and development organisation, we are committed to honouring Te Tiriti o Waitangi. We value the importance of Māori language, culture, and identity in all our practices.

Strategic priorities

Our strategic priorities help us achieve our purpose. We have four strategic priorities and associated actions.

Decolonising education

This strategic priority is about developing decolonising approaches in education.

Upholding mana Māori, whakamana Māori

This strategic priority is about advocating for the right of Māori to learn as Māori.

He whakapiki ake i te noho taurite o ngā ākonga me ngā tikanga taurite i te ao mātauranga

Ko te kaupapa o tēnei whāinga tōmua, he kimi i ngā ara hei whakatinana i ngā pūkenga, i ngā tūmanako me ngā wawata o ia ākonga.

Te tū hei pou whakaawe i te ao mātauranga o āpōpō

Ko te ngako o tēnei whāinga tōmua, ko te tū hei kaikōkiri whakaaro e pā ana ki ngā kokenga whakamua o te ao mātauranga o āpōpō.

Ngā uara

E tāraia ana tō mātou waka e ō mātou uara me ngā āhuatanga e atawhaitia ana e mātou. He mea nui ki a mātou te tū motuhake; te pono; te auahatanga; te mahi ngātahi me te rangatiratanga. E atawhaitia ana ēnei āhuatanga e te:

Whanaungatanga

Ka atawhai mātou i ō mātou hononga me ngā pātuinga tau utuutu.

Manaakitanga

Ka whakamana mātou i te tangata, ka manaaki, ka atawhai hoki i a ia.

Ako

He mea nui te ako, ā, kei te ako haere hoki mātou.

Improving equity for ākonga and equity in education

This strategic priority is about finding ways to realise the strengths, hopes, and dreams of every ākonga.

Influencing the future of education

This strategic priority is about leading thinking to navigate our potential futures in education.

Values

Our values shape our culture and what we care about. We value motuhake—our independence; pono—strong ethics; auahatanga—creativity and innovation; mahi ngātahi—collaboration; and rangatiratanga—leadership. Paramount to these are:

Whanaungatanga

We value relationships and reciprocal partnerships

Manaakitanga

We respect others and treat them with generosity and care.

Ako

We value learning and are also on this journey.

The text above will be updated when NZCER’s strategic document is updated.

Purpose of role

The Kaihautū Rangahau Māori—Chief Researcher Māori will use their recognised expertise to provide strategic and thought leadership in order to ensure NZCER delivers innovative, credible, high quality educational research and advice with a Māori focus. This role involves conceptualising, overseeing, and leading or contributing to research and key streams of work while building and maintaining relationships and reputation with key Māori and indigenous organisations, both nationally and internationally. These streams of work aim to influence systems thinking and facilitate and contribute to transformational educational change that benefits Māori.

Key accountabilities

- Identify opportunities, initiate, and prepare proposals to win research funding and to further knowledge.
- Establish and lead a programme of high-quality Māori-focussed research and advice that enhances NZCER's credibility and reputation.
- Lead teams and carry out high-quality Māori-focussed research projects.
- Lead advice internally and externally to support kaupapa Māori.
- Lead the thinking about kaupapa Māori research; advise on strategic directions; introduce innovative ideas, recommendations, and methodologies; and identify areas for improvement in research practice.
- Manage, review, and quality assure the work of other researchers as required.
- Provide direction and mentoring for other researchers.
- Produce research papers and reports and share findings via a range of publications and presentations.
- Continue to grow a national and international reputation in an area of expertise.
- Represent NZCER in national and international indigenous contexts and provide informed educational advice to key national bodies.
- Influence national thinking and policymaking in a key area of education.
- Actively participate in national and international indigenous networks with researchers and key stakeholders to broaden research collaborations and maintain strategic research connections.
- Lead the development and delivery of high-quality assessment and other learning resource development work.
- Lead advice internally and externally to support kaupapa Māori.

Knowledge, skills and abilities

A kaihautū rangahau Māori—chief researcher Māori will have the following knowledge, skills and abilities:

- Ideally, a Doctorate or working towards one
- Typically, more than ten years' experience undertaking educational research
- An established, experienced researcher and research leader in kaupapa Māori methodologies, whose work is acknowledged and respected by peers in the wider research and education community

- Deep and current knowledge in a key area of Māori educational research
- Experience as an education practitioner (desirable)
- A sound understanding of the context for Māori education in Aotearoa NZ
- A sound knowledge of Te Tiriti o Waitangi, what it means, and how it applies to an education context
- Deep understanding and command of te reo and tikanga Māori
- Experience working with Māori, with Māori data, and in Māori contexts
- Excellent project management skills, including the ability to scope and budget projects
- Strong people leadership skills, and experience developing people, or supporting the growth of other researchers
- Excellent communication skills with the ability to communicate complex ideas succinctly
- Advanced problem-solving skills
- Advanced critical thinking and analytical skills
- Ability to lead, mentor, and contribute to teams.

Personal attributes

At NZCER we expect our staff to behave in ways that are consistent with our values and established ways of working.

In addition, all staff must be able to demonstrate the following:

- an ability in, and a desire to improve, te reo Māori proficiency
- commitment to the principles of the Te Tiriti o Waitangi and upholding mana Māori in our work
- respect for others and valuing diversity
- an orientation towards continuous improvement to systems and processes
- personal desire for ongoing learning and development
- recognition of the value of team effort; sensitivity to the needs and opinions of other team members
- a willingness to work in accordance with NZCER's Code of Conduct
- personal and professional integrity.