

Contents

Acknowledgements	iii
Foreword	vii
Introduction	xiii
Chapter 1: Te Kotahitanga	1
Introduction	1
The international context	1
The commencement of the project and the development of the Effective Teaching Profile	5
The Te Kotahitanga professional development programme	10
The Te Kotahitanga professional development cycle	13
Te Kotahitanga Phase 3	18
Leaders' responses to the pedagogic intervention: Leading the school-wide reform, 2003 to 2009	19
Case study research design	23
Chapter 2: School 1	27
Introduction	27
Part A: Changes in teaching and learning associated with the Te Kotahitanga professional development intervention	29
Part B: Leadership responses to Te Kotahitanga at the school level	43
Conclusion	55
Chapter 3: School 2	57
Introduction	57
Part A: Changes in teaching and learning associated with the Te Kotahitanga professional development intervention	58
Part B: Leadership responses to Te Kotahitanga at the school level	74
Conclusion	85
Chapter 4: School 3	87
Introduction	87
Part A: Changes in teaching and learning associated with the Te Kotahitanga professional development intervention	88
Part B: Leadership responses to Te Kotahitanga at the school level	104
Conclusion	114

Chapter 5: Differences in implementation	117
Introduction	117
The three case studies	117
Differences in implementation	118
Comparison of Māori student outcomes in high-implementing and partial- or low-implementing schools	127
Conclusion	132
Chapter 6: Problems encountered by schools attempting to implement and sustain the gains made with Te Kotahitanga	135
Introduction	135
Problems specific to the initial development and implementation of the project	136
Generic problems	137
Sustaining the facilitation function	143
Impact of the diminishing funding policy on implementation during the project	145
Expanding the facilitation function	150
Chapter 7: Sustaining the gains and broadening the reach	151
Introduction	151
Maintaining and spreading the fidelity of the facilitation function	152
Future considerations	168
Broadening the reach	169
Conclusion	173
References	175
Index	181