

Contents

INTRODUCTION	
The Lead Teacher Master's Research Scholarship Programme Rebecca Jesson and Aaron Wilson	1
Solving pressing challenges: The role of a Lead Teacher Stuart McNaughton	4
PART 1 INQUIRING INTO PATTERNS OF STUDENT LEARNING Aaron Wilson and Rebecca Jesson	9
Chapter 1 Pacific girls' perceptions of the enablers and barriers in Level 3 NCEA English: A little talanoa goes a long way Carol Jarrett	13
Chapter 2 Overcoming a plateau in mathematics learning Trish Holster	18
Chapter 3 Does Samoan Bilingual education make a difference? Jacqui Tutavake	22
Chapter 4 Patterns of literacy progress, achievement, and the development of self-regulating young readers in a high-decile school Liz Lapis	25
PART 2 INQUIRING INTO TEACHING AND OPPORTUNITIES TO LEARN Aaron Wilson	29
Chapter 5 Patterns of vocabulary instruction in Years 1–3 following professional development Caroline Chawke	35
Chapter 6 Effective academic counselling for Māori students in a Northland high school Rochelle Telfer	39
Chapter 7 Facets of the gemstone: Effective teaching for Pasifika students in Level 2 English Richard Watkinson	44
Chapter 8 Students speak about 'Student Speak': Student perceptions of formative e-assessment results Susan Smith	49
Chapter 9 Barriers and enablers to students' self-management in BYOD environments Kerry Boyde-Preece	52
Chapter 10 Implementation of Academic Counselling by tutor teachers at a low-decile secondary school Lynne Savage	55

PART 3 INQUIRING INTO TEACHERS' PROFESSIONAL LEARNING	59
Mei Lai	
Chapter 11 Professional Learning Communities: Properties of effective collaborative inquiry in a primary school setting	63
Catherine Biggs	
Chapter 12 Does Reading Recovery training change the way teachers interact with students in guided reading?	66
Heather Hardy	
Chapter 13 How teacher-leaders make sense of what they learn when they are involved in multiple inquiries	70
Gina Hemmingsen	
Chapter 14 Features of success: A study of an effective teaching community	73
Kim Henry with Aaron Wilson	
 PART 4 FAMILIES AND PARTNERSHIPS	 77
Rebecca Jesson	
Chapter 15 Empowering parents and improving reading: Investigating an intervention for adolescent readers	83
David Taylor	
Chapter 16 Developing a home-school partnership to support Year 9 students in mathematics	87
Sam McNaughton	
Chapter 17 Understanding parents' perspectives of the IEP process	92
Sharon Fuemana	
References	96
About the authors	101