

## Call for articles

### Theme: Curriculum developments—looking back, looking forward

It is 10 years since the introduction of the revised *New Zealand Curriculum (NZC)* (Ministry of Education, 2007), for teaching and learning in years 1–13 in English-medium schools. It is also 20 years since the introduction of *Te Whāriki* (Ministry of Education, 1996) and a curriculum review of the early childhood curriculum policy statement is currently being undertaken. These milestones provide an opportunity for perspective, opinion, and commentary articles relating to curriculum successes, dilemmas, and ongoing challenges or issues. Articles relating to the theme are invited for *Curriculum Matters 2017*.

### Guidelines for perspective, opinion and commentary articles

Some ideas for developing perspective, opinion or commentary-type articles for *Curriculum Matters*:

- Clearly identify the curriculum issue for which a perspective is offered, or the item on which a commentary is being written. The *New Zealand Curriculum (NZC)* or *Te Whāriki* national curriculum documents, or elements of these, may be the focus of perspective, opinion or commentary articles; or people may offer perspectives on broader curriculum issues or on different ways of thinking about curriculum.
- Explain why the topic or issue is important, relevant or of concern to the journal audience, which may be a particular educational group or wider readership.
- Identify the perspective being taken, which may involve explanation of theoretical foundations and/or explicit attention to author position and interests.
- Ensure there is a clear argument that is developed through the article, and a clear message or conclusion.
- Provide an in-depth discussion of a scholarly or professional nature, grounded in literature. This likely involves critical engagement with the issue and relevant and recent scholarship.

The word limit for articles in *Curriculum Matters* is 6000 words, including references. Perspective, opinion and commentary articles may not be this long, e.g. 2000–4000 words.

Jane Abbiss

*Curriculum Matters* Editor

## **References**

Ministry of Education (1996). *Te whāriki—He whāriki mātauranga mō ngā mokopuna o Aotearoa: Early childhood curriculum*. Wellington: Learning Media.

Ministry of Education (1997). *The New Zealand curriculum*. Wellington: Learning Media.