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# Editorial

In this final issue of *set* for 2005 we are pleased to bring you an additional feature, “What’s New With the ARBs”. This will appear regularly. Along with “Assessment News”, readers will now have ongoing updates on current issues, new resources and research aimed at supporting classroom teachers design programmes that maximise learning.

This issue continues to pursue the theme of developing skills for lifelong learning. The feature section, “Students as Independent Learners” is prefaced by a thought-provoking piece in which Rose Hipkins discusses the key competencies and their role in promoting lifelong learning. Her analysis of these is complemented by some useful references for further reading. The articles in this feature section follow well from those in issue No. 2 this year which focused on self-regulated learning.

An exciting development this year has been the beginning of the publication of the *set* reprint series. So far we have brought you collections of articles about assessment, numeracy, and “what the students say ...” These are proving popular as an aid to professional development on key issues. Further topics will follow in 2006.

In previous issues we have foreshadowed the arrival of a new journal, *Curriculum Matters*. We are pleased to announce that this journal is now available (see details on p. ). With much discussion and policy work occurring around the reframing of the New Zealand curriculum its publication is timely.

We look back on another successful year for *set*, and look forward to bringing you more new and relevant research in 2006. We thank you, our subscribers, for your continued support.

*Bev Webber*  
*Managing editor*